



TEA releases 2016 Community and Student Engagement ratings

AUSTIN – The Texas Education Agency released the 2016 Community and Student Engagement ratings for the state’s school districts, charters and campuses today.

The Texas Education Code requires all districts and charters to evaluate their own performance, as well as that of each of their campuses, in the area of community and student engagement. Districts must assign—both to themselves and to each of their campuses—one of four performance ratings: Exemplary, Recognized, Acceptable or Unacceptable.

In 2016, all 1,207 school districts and charters in Texas reported a locally assigned overall rating of Acceptable or higher. In addition, more than 99 percent of campuses (8,408 out of 8,457) received a locally assigned rating of Acceptable or higher.

Locally-Assigned Rating	DISTRICTS		CAMPUSES	
	#	%	#	%
Exemplary	457	37.9%	4,247	50.2%
Recognized	598	49.5%	3,340	39.5%
Acceptable	152	12.6%	821	9.7%
Unacceptable	0	0.0%	3	0.0%
N/A	-	-	46	0.5%
TOTAL	1,207	100%	8,457	100.0%

Note: N/A indicates Not Applicable

In addition to an overall rating, districts must assign to themselves and to each of their campuses a performance rating for the following categories:

- Fine Arts
- Wellness and Physical Education
- Community and Parental Involvement
- 21st Century Workforce Development Program
- Second Language Acquisition Program
- Digital Learning Environment
- Dropout Prevention Strategies
- Educational Programs for Gifted and Talented Students

FINE ARTS	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	529	43.8%	4,678	55.3%
Recognized	495	41.0%	2,538	30.0%
Acceptable	168	13.9%	966	11.4%
Unacceptable	2	0.2%	39	0.5%
N/A	13	1.1%	235	2.8%

WELLNESS/PHYSICAL ED	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	613	50.8%	5,178	61.2%
Recognized	462	38.3%	2,395	28.3%
Acceptable	129	10.7%	750	8.9%
Unacceptable	0	0.0%	10	0.1%
N/A	3	0.2%	123	1.5%

COMMUNITY/PARENT INVOLVEMENT	DISTRICTS		CAMPUSES	
Locally- Assigned Rating	#	%	#	%
Exemplary	581	48.1%	4,742	56.1%
Recognized	475	39.4%	2,640	31.2%
Acceptable	145	12.0%	947	11.2%
Unacceptable	2	0.2%	26	0.3%
N/A	4	0.3%	101	1.2%

21st CENTURY WORKFORCE	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	417	34.5%	4,098	48.5%
Recognized	525	43.5%	2,545	30.1%
Acceptable	198	16.4%	1,178	13.9%
Unacceptable	1	0.1%	42	0.5%
N/A	66	5.5%	593	7.0%

SECOND LANGUAGE PROGRAMS	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	340	28.2%	3,798	44.9%
Recognized	531	44.0%	2,893	34.2%
Acceptable	284	23.5%	1,404	16.6%
Unacceptable	7	0.6%	103	1.2%
N/A	45	3.7%	258	3.1%

DIGITAL LEARNING ENVIRONMENT	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	489	40.5%	3,972	47.0%
Recognized	531	44.0%	3,096	36.6%
Acceptable	176	14.6%	1,219	14.4%
Unacceptable	1	0.1%	35	0.4%
N/A	10	0.8%	134	1.6%

DROPOUT PREVENTION	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	582	48.2%	4,822	57.0%
Recognized	440	36.5%	2,491	29.5%
Acceptable	151	12.5%	801	9.5%
Unacceptable	2	0.2%	15	0.2%
N/A	32	2.7%	327	3.9%

GIFTED & TALENTED PROGRAMS	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	332	27.5%	3,622	42.8%
Recognized	501	41.5%	2,589	30.6%
Acceptable	291	24.1%	1,498	17.7%
Unacceptable	8	0.7%	88	1.0%
N/A	75	6.2%	659	7.8%

While districts must assign locally determined performance ratings for themselves and all their campuses, ratings are not required for budgeted (non-instructional) campuses, Disciplinary Alternative Education Program (DAEP) campuses, Juvenile Justice Alternative Education Program (JJAEP) campuses, and facilities operated by the Texas Juvenile Justice Department.

Each district must also indicate whether it and each of its campuses have complied with statutory reporting and policy requirements.

	DISTRICTS		CAMPUSES	
Statutory Compliance	#	%	#	%
YES	1,204	99.8%	8,363	91.5%
NO	3	0.2%	90	1.0%
N/A	-	-	688	7.5%

Local committees determine the criteria that districts use to evaluate performance and performance ratings and to evaluate district compliance with statutory reporting and policy requirements.

The agency is required to report the performance ratings and compliance statuses on its website. Districts and charters were required to have posted their locally assigned ratings and compliance status on the school district's website by August 8, 2016. For questions regarding the process in determining locally assigned performance ratings, contact your local school district or charter school.

Community and Student Engagement ratings are locally determined and not currently part of the state accountability rating system or the financial accountability rating system—known as the School Financial Integrity Rating System of Texas (FIRST). Beginning with the 2017–2018 school year, Community and Student Engagement Ratings will be 10% of every district's and campus's academic accountability rating.

To see a summary of all state accountability ratings, financial accountability ratings and locally assigned ratings, please visit the Texas Consolidated School Rating Report page on the TEA website at <http://tea.texas.gov/tcsr.aspx>.

###